



2 DAY  
Workshop

# Schools for Modern Learning: From Inspiration to Implementation Workshop

Australian Professional Standards for Teachers 1, 2 & 6

**A four-step framework for teachers and leaders to design and implement modern learning environments for our new learning world.**

In education, we suddenly find ourselves in the midst of a rapidly changing, highly connected, abundant world that fundamentally challenges the traditional narratives of schools, classrooms, and teachers. A new story of learning and education is emerging that will define modern school leadership while challenging the way learning currently occurs in our classrooms. It's a story that is being driven by those we seek to serve: our students.

This makes it both a challenging and exciting time to be a teacher and school leader. As we seek to better understand the scope and reach of the learning opportunities that digital richness now makes possible for our young people, how we respond to these challenges will determine our relevance for years to come.

## Learning Outcomes

- Understand the implications of the six unstoppable and transformative effects of the web on learning and schooling.
- Develop a framework for your school around the four steps to a School for Modern Learning (SML).
  - How to frame a compelling vision for modern learning in your school community.
  - Five immediate steps you can take tomorrow to begin to shift the conversation around learning at your school.
- Define a methodology for exploring the new pedagogies that will enable deeper learning and empower modern learners.
- Understand the impact modern learning has on extending the Australian Professional Standards for Teachers.
  - **Standard 1:** Know students as modern learners and how they learn in a digitally rich world.
  - **Standard 2:** Know the content that is relevant in that world and understand the pedagogical implications.
  - **Standard 6:** Engage in professional learning in ways that best reflect the affordances that digital richness offers teachers. This includes proven strategies for building global networks for professional and personal learning.

## Schedule

### Day 1

**Explore** new contexts for how young people are learning today and how they learn most powerfully and deeply with technology.

**Understand** the conditions that are prerequisites for the development of a Modern Learning Environment within your school, and address the barriers that can prevent its implementation.

### Day 2

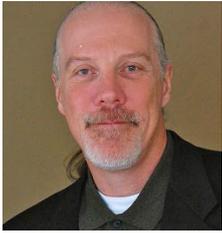
**Develop** strategies that address systemic, school and classroom issues that have traditionally limited the impact and scale of transformation within schools.

**Create** a framework to guide Critical Conversations between all stakeholders within your school community and build sustainable support for your initiatives.

*“We have had the usual throng of speakers over recent years. Your presentation was the best because of the message and most importantly the delivery.”*

**Cameron Paterson**  
Shore School, Sydney, AU

## Authors and Presenters



**Will Richardson**  
Co-Founder [modernlearners.com](http://modernlearners.com)

A parent of two teenagers, Will Richardson has spent the last decade developing an international reputation as a leading thinker and writer about the intersection of social online

learning networks and education.

He was one of a handful of original education bloggers ([willrichardson.com](http://willrichardson.com)) and his work has appeared in numerous journals, newspapers, and magazines such as Ed Leadership, District Administration, Education Week, The New York Times and English Journal.

He is an outspoken advocate for change in schools and classrooms in the context of the diverse new learning opportunities that the Web and other technologies now offer.



**Bruce Dixon**  
Co-Founder [modernlearners.com](http://modernlearners.com)

For more than two decades, Bruce has been advising political, policy and school leaders around the world on how they can make more effective use of technology across their education systems to increase the learning opportunities for young people.

His advisory work has enabled governments to better manage large scale personal technology deployments, and ensure outcomes that drive both school improvement and ultimately transformation.

As one of the pioneers of the inspiration and successful implementation of 1 to 1 throughout Australia, and across more than 40 countries worldwide, Bruce's focus is to support leaders in their quest for bolder and more ambitious thinking around what universal access to technology now makes possible for young people.

## Register Now!

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▪ **May 25-26, 2015 Melbourne**

Rendezvous Hotel  
328 Flinders Street  
Melbourne VIC 3000

▪ **May 28-29, 2015 Sydney**

The Menzies Hotel  
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Each workshop starts at 9.00am with registration at 8.30am

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